



Definitions of Child Outcome Measurement Summaries

Overall Age Appropriate	Completely <i>means:</i>	<ul style="list-style-type: none"> Child shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life. Functioning is considered appropriate for his or her age. No one has any concerns about the child's functioning in this outcome area.
		<ul style="list-style-type: none"> Child's functioning generally is considered appropriate for his or her age but there are some significant concerns about the child's functioning in this outcome area. These concerns may be substantial enough to suggest monitoring or possible additional support. Although age-appropriate, the child's functioning may border on not keeping pace with age expectations.
Overall Not Age Appropriate	Somewhat <i>means:</i>	<ul style="list-style-type: none"> Child shows functioning expected for his or her age some of the time and/or in some situations. Child's functioning is a mix of age appropriate and not age appropriate behaviors and skills. Child's functioning might be described as like that of a slightly younger child*.
		<ul style="list-style-type: none"> Child shows some but not much age-appropriate functioning.
	Emerging <i>means:</i>	<ul style="list-style-type: none"> Child does not yet show functioning expected of a child of his or her age in any situation. Child's behaviors and skills include immediate foundational skills upon which to build age appropriate functioning. Child shows these immediate foundational skills most or all of the time across settings and situations. Functioning might be described as like that of a younger child*.
		<ul style="list-style-type: none"> Child's behaviors and skills include some immediate foundational skills but these are not displayed very often across settings and situations.
	Not yet <i>means:</i>	<ul style="list-style-type: none"> Child does not yet show functioning expected of a child his or her age in any situation. Child's skills and behaviors also do not yet include any immediate foundational skills upon which to build age appropriate functioning. Child's functioning might be described as like that of a much younger child*.

* The characterization of functioning like a younger child only will apply to some children receiving special services, such as children with developmental delays.